

ICE SUMMIT 2019: Vienna

Vienna, Austria

Wednesday, August 28, 2019

Austria Centre Vienna

PROGRAM

| Time | Session | Length |
|---------------|--|------------|
| 13:30 – 14:00 | Welcome lunch [Cold lunch provided] | 30 minutes |
| 14:00 – 14:30 | Welcome By: <i>Jamiu Busari</i> Maastricht University - Netherlands | 30 minutes |
| 14:30 – 15:30 | Session #1: Hail CBME! Training the hybrid (Physician-Scientist) doctor is an unattainable dream Provocateur: <i>Antonio Adefuye</i> University of the Free State, South Africa | 60 minutes |
| 15:30 – 15:45 | Break | 15 minutes |
| 15:45 – 16:45 | Session #2: Health Reform in Kuwait, Medical Education is the Hurdle! Provocateur: <i>Maitham Husain</i> NBK Children's Hospital, Kuwait | 60 minutes |
| 16:45 – 17:00 | Break | 15 minutes |
| 17:00 – 18:00 | Session #3: We'll know we've succeeded when assessment looks like art criticism. Provocateur: <i>Martin Pusic</i> NYU Langone, New York, USA | 60 minutes |
| 19:00 – 21:00 | Wrap-up By: <i>Jonas Nordquist</i> Karolinska University Hospital - Sweden | 15 minutes |

Follow our updates on Twitter: [#ICEMedEd](#)



International
Clinician Educators



ICE SUMMIT 2019: Vienna
Vienna, Austria
Wednesday, August 28, 2019
Austria Centre Vienna

ICE SUMMIT: VIENNA- CONTROVERSIES IN MEDICAL EDUCATION

Session #1: Hail CBME! Training the hybrid (Physician-Scientist) doctor is an unattainable dream.

Dr. Anthonio Adefuye

At the end of the session, the participant will:

1. Understand the concept of the physician-scientists and its role in medical education and practice
2. Get acquainted with the challenges facing the training of physician-scientists – in particular in Sub-Saharan Africa.
3. Examine the various initiatives intended to help build the physician-scientist career path in Africa and globally.

Session #2: Health Reform in Kuwait, Medical Education is the Hurdle!

Dr. Maitham Husain

At the end of the session, the participant will be able to:

1. Outline the changing phase of healthcare delivery in Kuwait and the role of medical education
2. Discuss the challenges medical education strategies possess in healthcare reforms

Session #3: We'll know we've succeeded when assessment looks like art criticism.

Dr. Martin Pusic

At the end of the session, the participant will be able to:

1. describe the limits of current assessment mechanisms in HPE
2. describe how assessment specificity varies over the expertise continuum
3. list methods of addressing the limitations of assessment in HPE



International
Clinician Educators

