

ICE SUMMIT 2019: Ottawa
 Ottawa, Canada
 Sunday, September 29, 2019
 The Ottawa Westin
 Ontario Room

PROGRAM

Time	Session	Length
07:45- 08:15	<i>Welcome Breakfast</i>	<i>30 minutes</i>
08:15 - 08:30	Welcome <i>By: Linda Snell, MD, MHPE, FRCPC, FACP</i> <i>McGill University - Montréal, Canada</i>	15 minutes
08:30 - 09:30	Session #1: All medical education assessments should be pass fail - the value of normative comparisons in today's education world? <i>Provocateur: Eric Warm, MD, FACP</i> <i>University of Cincinnati, Ohio, USA</i>	60 minutes
09:30 - 10:30	Session #2: Evaluating clinical rotations - are students' and clinical teacher assessments enough? <i>Provocateur: Andrés Aizman, MD</i> <i>Pontificia Universidad Catolica, Chile</i>	60 minutes
10:30 - 10:45	<i>Break</i>	<i>15 minutes</i>
10:45 - 11:45	Session #3: Breaking eggs but not making an omelette: Recruiting for diversity harms minority trainees more than it improves our institutions. <i>Provocateur: Taj Mustapha, MD</i> <i>University of Minnesota, Minneapolis, USA</i>	60 minutes
11:45 - 12:00	Wrap-up <i>By: Felix Ankel, MD</i> <i>HealthPartners Institute - Bloomington, USA</i>	15 minutes

Follow our updates on Twitter: [#ICESummit2019](https://twitter.com/ICESummit2019)



International
Clinician Educators



ICE SUMMIT 2019: Ottawa
Ottawa, Canada
Sunday, September 29, 2019
The Ottawa Westin
Ontario Room

ICE SUMMIT: OTTAWA - CONTROVERSIES IN MEDICAL EDUCATION

Session #1: All medical education assessments should be pass fail - the value of normative comparisons in today's education world? - Dr. Eric Warm

At the end of the session, the participant will be able to:

1. Articulate the pros and cons of normative comparison in the competency-based medical education world
2. Identify the standard by which 'pass' would be determined in a pass/fail world

Session #2: Evaluating clinical rotations - are students' and clinical teacher assessments enough? - Dr. Andrés Aizman

At the end of the session, the participant will be able to:

1. Understand the differences and importance of evaluating rotations, not just residents and teachers.
2. Learn a way to develop and apply your own mechanism to evaluate rotations.
3. See how these evaluations can help you change and make better rotations for your residents.

Session #3: Breaking eggs but not making an omelette: Recruiting for diversity harms minority trainees more than it improves our institutions. - Dr. Taj Mustapha

At the end of the session, the participant will be able to:

1. Name some of the established benefits of diverse teams and institutions
2. Define components of the "minority tax"
3. Identify ways that institutions might account for the minority tax placed on students through curricula, assessments and promotion decisions.

